

La Porte High School N. Harper English IV Outreach Learning

(Grade Content) Week of March 30 – April 3, 2020

Teacher/Team:

If there are any questions, please feel free to email me/us at:

(Email Address of the Teacher)

Link to [TEAMS Folder](#)

Previous Lessons:

Link to: *(Resources)*.

Harpern@lpisd.org

You may also post questions on the Teams post section. I will answer both as soon as possible. I am monitoring email and Teams form 8 am to 12 pm Monday - Friday

[https://Period 1](#)
[Period 3](#)
[Period 5](#)
[Period 7](#)
[Period 8](#)

Objectives

Objective / I Can:

- Analyze past and modern pandemics
- Write a reflective paragraph expressing student feelings on the current pandemic.
- Create a flow chart that details how past epidemics and modern epidemics affected society.
- Research and make connections to present and past measures to halt the spread of disease.

Activities

Student Activities: (Resources, videos for students to use.)

Go to [Teams Folder](#). Look for the assignments. All articles are documents are uploaded.

1. Students will complete a 10 to 12 sentence journal activity discussing how COVID- 19 virus is affecting his or her lives.
2. Student will read 3 articles and answer multiple choice questions on the given word document.
3. Students will use the articles to complete a flow chart for each article. **When opening the flow charts, you will need to download the charts, complete them, save the new edits, and then upload each chart into Teams when turning them in.** If you have any issues, please contact me.

Academic/Instructional Support

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Schedule:	Teacher Support – TEAMS – email – Teams post board .
Office Hours	Monday – Friday 8am to 12 pm – extended hours when needed
To Be Graded	
<p>Assignment for students to submit to TEAMS Folder:</p> <ul style="list-style-type: none">• I will grade the multiple-choice questions for accuracy.• I will read the journal response, and grade it based on content and length. You may write more than 10 to 12 sentences, but not less for full credit.• Flow charts will be graded based on following directions and writing detailed and complete answers. Write all the details the article gives in shortened bulleted answers. Writing in full sentences is not necessary.	
<p>When is it due? Monday, April 6, 2020 at 8 am</p> <p>What assignments will the student submit? Students will submit:</p> <ul style="list-style-type: none">• journal entry,• the multiple-choice questions• 3 flow charts. <u>Again, you will need to download the flow charts when opening them in Teams, complete the flow charts, save the flow charts, and then upload the flow charts.</u> <p>How will it be submitted? Everything will be submitted through Teams.</p> <p>Electronically, except by individual arrangement.</p>	